Physics Learning Center Application Fall 2025

Physics Course: 103 104	□ 207 □ 208	TA:	Date:
Name: Student ID: Wisc Email:		(check all that apply	She/Her/Hers She/Him/His They/Them/Their """ //
How did you hear about us?	end 🗌 Advisor 🔲 F	Professor	eb □E-mail □Other
College and major information: □L&S □Business □Education Expected Graduation Year: □ '25 □ Major(s) and Certificate(s):	☐ ′26 ☐ ′27 ☐ ′28	☐ ′29 ☐ Other or N,	/A
Academic Advisor: I am considering a health profe			nool in science
Previous physics courses and grade High school city and state:	s earned:		
High school physics? Yes No			earned:
College Physics? Yes No Seme	ster & year (e.g. Fall	2024):	Grade earned:
Math courses and grades earned:	Current:		
			Grade earned:
Time commitments: (approximate h	nours each week)		
Work: Athletics: Other:	•	lubs/groups:	Volunteer work:
Total credits registered for this semes (This is the minimum number of hours	ster: Total credi		ursework per week.)
Please check all that apply:			
☐ FASTrack/Banner ☐ Chancellor/PK ☐ English Language Learner (ESL) ☐ Academic probation ☐ 1st-Generation ☐ Other:	Posse CeO (TRIO) WiscAMP Badger/Bucky's F Military Service (please specify type:	ave r Collegiate Experience
 □ I have been a student in the Physics Learning Center. □ I know someone in the class I can study with. □ I am now or have been, a student or facilitator in the Peer Learning Association (PLA). 			

^{**} Please complete the second page of this form **

Please pick a number for each statement:						
0 = n	ot at all		2 = moderately	3 = quite a bit	4 = extremely	
	1. I feel confident about taking physics.					
	2. I feel confident about doing algebra.					
	3. I feel confident about doing trigonometry.					
	4. I feel confident about doing calculus (207/208 only)					
	5. I feel confident about taking physics tests.					
	6. I feel confident about taking tests in general.					
	7. My previous experiences with physics have been enjoyable.					
	8. I often study or do coursework with other students.					
	9. Working in groups helps me learn more effectively.					
	10. I give up on things easily.					
	11. I am having personal problems that are interfering with my studies.					
	12. I need to do well in physics because of my program or major.					
** Answer 13-17 if you're applying after the 2 nd week of classes**						
	13. I am satisfied with the way in which I am being taught.					
	14. I can find time to study physics most days.					
	15. I study physics using effective study skills.					
	16. Physics seems to be taking up all my time.					
	17. I am t	hinking about drop	ping my physics cou	rse.		

Are there any accommodations you need to fully participate in the PLC due to any disabilities?

What are you hoping to gain by being in the PLC?	Is there anything else you would like to share with
PLC staff?	

☐ Interested in access to PLC Materials	☐ Interested in a learning team group

Schedule Card Instructions

- 1. Please fill in your specific courses as well as any recurring activities such as work and volunteering.
 - a. DO: Write in the course number ("chem343" or "Math 217")
 - b. DO NOT: write just the name ("ochem" or "calc"), cross out times, or write "class".
- 2. Be sure to indicate any "power lectures" or other non-standard time blocks by drawing a horizontal timeline in the appropriate place or by writing in the time range.

3.	Please write down your name again in the space below.	ace below.		
	Namo	(Dloaco road above instruction		

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 – 8:35					
8:50 - 9:40					
9:55 – 10:45					
11:00 – 11:50					
12:05 – 12:55					
1:20 – 2:10					
2:25 – 3:15					
3:30 – 4:20					
4:35 – 5:25					
5:30 - 6:30					
6:30 - 7:30					
7:30 – 8:30					

Asynchronous or unscheduled classes or commitments (e.g., "research", "BIOC 501", "MCAT Studying"):